



Atlantic Seaboard  
***Dyslexia Education Center***  
17 West Jefferson St., Suite 100  
Rockville, Maryland 20850

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**Instructor:**

Jennifer Appleton, M.Ed., CALT-QI

[jappleton@asdec.org](mailto:jappleton@asdec.org)

703-508-7002

**Language 3 Class Meetings: 14 hours Synchronous**

1. Wednesday, April 19, 2023: 7:00 - 9:00 pm
2. Wednesday, April 26, 2023: 7:00 - 9:00 pm
3. Wednesday, May 3, 2023: 7:00 - 9:00 pm: **Presentation by Marilyn Zecher**
4. Wednesday, May 10, 2023: 7:00 - 9:00 pm: **Presentation by Joy Jacques**
5. Wednesday, May 17, 2023: 7:00 - 9:00 pm
6. Wednesday, May 24, 2023: 7:00 - 9:00 pm
7. Wednesday, June 7, 2023: 7:00 - 9:00 pm

**16 Hours Asynchronous:**

Multisensory Grammar Workshop

Study Skills Workshop

**Location:**

[Language 3 Classroom](#)

**Course Materials:**

- Multisensory Teaching of Basic Language Skills, Fourth Edition, Birsch and Carreker
- Level IV SIS Reading Book
- Level V SIS Reading Book
- Sounds In Syllables manual
- A Google email address in order to access Google Classroom
- Multisensory Grammar lesson plans, manipulatives, and re-producible masters
- Study Skills sample lesson plans, manipulatives, and re-producible masters

**Course Title:**

***Language 3:*** Advanced Multisensory Structured Language Instruction



### **Course Description:**

This course is designed to provide students with advanced skills and strategies necessary to teach students with dyslexia or related reading difficulties using a multisensory approach in a therapeutic setting. Using the principles of Scarborough's Rope, we will focus on Levels IV and V of the Sounds In Syllables including uncontrolled text, Greek and Latin roots and affixes. When remediating a language-based learning disability, LBLD, a diagnostic and prescriptive approach is essential to the success of the student. During this class, students will document examples of being diagnostic and prescriptive while working with a current student. Strategies for memory techniques, grammar instruction, and executive functioning will be addressed. Current research in teaching reading and remediation will be explored.

### **Course Objectives:**

- Analyze and compare research as it relates to structured literacy programs
- Identify the principles of multisensory instruction and how they apply to Levels IV and V of the SIS in a therapeutic setting
- Utilize uncontrolled text while remaining diagnostic and prescriptive using data collection
- Demonstrate an understanding of the concepts of diagnostic and prescriptive teaching as it relates to therapy level instruction
- Synthesize grammar instruction throughout SIS
- Utilize memory strategies and techniques to enhance student performance
- Utilize Greek and Latin roots and affixes and identify their role in multisyllabic words and the 6 syllable types
- Apply techniques for advanced syllable division as it relates to reading instruction

### **Grading Policy:**

Attendance and participation in class discussions and activities are essential to success in this course. Students are expected to attend all class meetings and participate in all assignments and discussions. Grading will be based on class participation, completion of assignments, and a final project.

Attendance and Class Participation: 30%

Diagnostic and Prescriptive Assignment: 30%

Research Article Assignment: 10%

Final Project: 30%